NEUQUA VALLEY HIGH SCHOOL HONOR CODE

Academic integrity is built upon strong personal character*. **Honestly, trust, fairness, respect and responsibility** build and sustain character. Character is uniquely yours, cared for over time, and preserved by each decision you make. Growing it is a sign of personal strength and empowerment. A lack of integrity is an act of weakness and surrender.

Neuqua Valley is committed to upholding these values even as the temptation is to live something less. The immediate benefits of short-cut thinking are enticing. They lead the way to points but land in a place absent of pride and prestige.

People of high personal character demonstrate the following qualities:

Honesty
Making a daily commitment to truthful thoughts, words and actions. This brings honor to you.

Trust
Believing, even without evidence to support it, in the goodwill of others.

Fairness
Valuing clear, consistent, and reasonable expectations for behaviors and assignments.

Respect
Having a high regard for the well being of others and a tolerance of their views.

Responsibility
Holding yourself accountable for doing the right thing and observing an obligation to take action when others do not. Maintaining individual authorship of your own work.

The shared goal of Neuqua Valley students and teachers is to achieve mastery of class content, the achievement of which relies on the mutual integrity of both the learner and the educator. To this end, both will observe the following guidelines:

Students Will
- Understand the 5 values and their contribution beyond the gradebook.
- Seek the advice of teachers and guidance counselors on everything from course selection to specifics about how and with whom an assignment may be completed.
- Balance commitments to academics, athletics, and activities to reduce temptations to take short cuts and excuse dishonesty.

Teachers Will
- Support an atmosphere that values academic integrity by sharing clear expectations for assignments and assessments.
- Specify when and how collaboration is to be used.
- Develop meaningful and relevant assignments that promote class goals and encourage students to invest their time and talent.