ENG II Honors Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Scarlet Letter* ICE**

**Self-Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **GOALS** | Nailed it. I’m kind of a big deal… | I can tell that I’m getting there… | Someone send help! I have no idea… |
| I can write a strong attention getter. | 6 5 | 4 3 | 2 1 |
| I can write an *argumentative*, non 3-point claim/thesis. | 6 5 | 4 3 | 2 1 |
| I can write *strong* topic sentences which act as solid transitions between my paragraphs and preview the content of my new paragraph. | 6 5 | 4 3 | 2 1 |
| I can select relevant and significant quotations for support. | 6 5 | 4 3 | 2 1 |
| I can smoothly integrate quotations into my sentences. | 6 5 | 4 3 | 2 1 |
| I can correctly cite my quotations using MLA guidelines. | 6 5 | 4 3 | 2 1 |
| I can follow up my quote integration with relevant, sophisticated analysis and connection back to my claim/thesis. | 6 5 | 4 3 | 2 1 |
| I can effectively conclude my essay by connecting everything back to my claim and forming a final thought. | 6 5 | 4 3 | 2 1 |
| I can thoroughly answer the prompt with insight and complexity of thought. | 6 5 | 4 3 | 2 1 |
| I can effectively use varied punctuation within my writing. | 6 5 | 4 3 | 2 1 |
| I can effectively use present tense and third person to argue my claim. | 6 5 | 4 3 | 2 1 |

***Comments and plan for revision:***

**I feel the most confident with these elements of my ICE:**

**I feel the least confident with these elements of my ICE:**

**This is how I plan to continue to work on these issues:**