ENG II Honors Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Scarlet Letter* ICE**

**Self-Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **GOALS** | Nailed it. I’m kind of a big deal… | I can tell that I’m getting there… | Someone send help! I have no idea… |
| I can write a strong attention getter. |   6 5 |   4 3 |   2 1 |
| I can write an *argumentative*, non 3-point claim/thesis. |   6 5 |   4 3 |   2 1 |
| I can write *strong* topic sentences which act as solid transitions between my paragraphs and preview the content of my new paragraph. |  6 5  |  4 3  |  2 1 |
| I can select relevant and significant quotations for support. |  6 5  |  4 3  |  2 1 |
| I can smoothly integrate quotations into my sentences. |   6 5 |   4 3 |   2 1 |
| I can correctly cite my quotations using MLA guidelines. |   6 5 |   4 3 |   2 1 |
| I can follow up my quote integration with relevant, sophisticated analysis and connection back to my claim/thesis. |    6 5 |    4 3 |    2 1 |
| I can effectively conclude my essay by connecting everything back to my claim and forming a final thought.  |   6 5 |   4 3 |   2 1 |
| I can thoroughly answer the prompt with insight and complexity of thought. |   6 5 |   4 3 |   2 1 |
| I can effectively use varied punctuation within my writing. |   6 5 |   4 3 |   2 1 |
| I can effectively use present tense and third person to argue my claim. |   6 5 |   4 3 |   2 1 |

***Comments and plan for revision:***

**I feel the most confident with these elements of my ICE:**

**I feel the least confident with these elements of my ICE:**

**This is how I plan to continue to work on these issues:**